

Project Title: **University of Florida GatorEvals – Spring 2024 Main Project**

Courses Audience: **54**
Responses Received: **16**
Response Ratio: **29.6%**

Instructors Audience: **54**
Responses Received: **16**
Response Ratio: **29.6%**

Report Comments

INTRODUCTION

Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

Chris Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

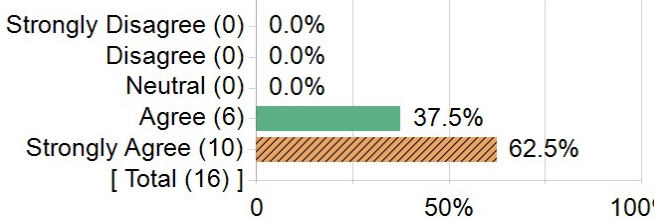
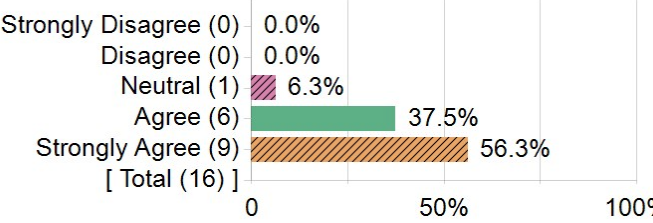
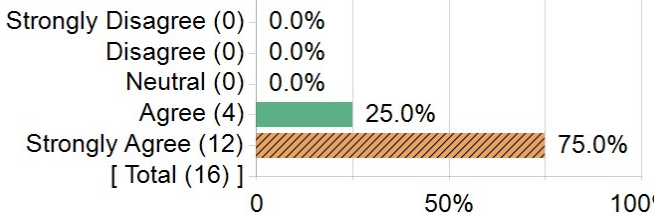
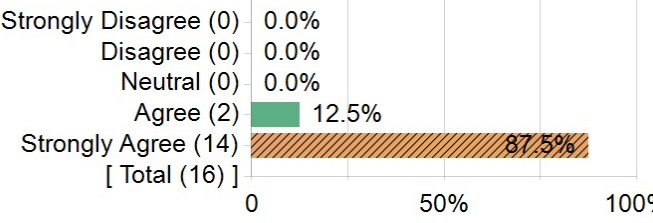
Resources to help you with this report:

1. Consult our [GatorEvals Guide](#) for interpreting and using teaching survey results.
2. [Register for Elevate](#), a new Center for Teaching Excellence (CTE) initiative to help you create a customized trajectory for professional development, focusing on growth in areas you have identified through self-reflection.
3. GatorEvals offers the ability to [opt-in to a midterm](#) evaluation. This formative feedback offers you a chance to address student insights and adjust the course before the term concludes. Reports are only available to you and are not considered part of the T&P process.
4. Register and attend a [CTE workshop](#).
5. Schedule a [consultation](#) with a CTE staff member or your internal unit to help you interpret your results and develop a course of action.
6. Visit the [CTE Resource Library](#) for additional support.

For additional information and resources in each of these question areas, please visit the GatorEvals Website at <https://gatorevals.ua.ufl.edu/resources--policies/question-set/>

Free Response Section

Supplemental Questions (Lab)

1. Expectations about specific lab procedures are clearly stated in advance.  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Mean</td> <td>4.63</td> </tr> <tr> <td>Standard Deviation</td> <td>0.50</td> </tr> <tr> <td>Standard Error (base on SD)</td> <td>0.13</td> </tr> </tbody> </table>	Statistics	Value	Mean	4.63	Standard Deviation	0.50	Standard Error (base on SD)	0.13	2. Lab content (e.g., readings, activities, assignments) was relevant & useful.  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Mean</td> <td>4.50</td> </tr> <tr> <td>Standard Deviation</td> <td>0.63</td> </tr> <tr> <td>Standard Error (base on SD)</td> <td>0.16</td> </tr> </tbody> </table>	Statistics	Value	Mean	4.50	Standard Deviation	0.63	Standard Error (base on SD)	0.16
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3. Lab safety procedures were adequately enforced.  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Mean</td> <td>4.75</td> </tr> <tr> <td>Standard Deviation</td> <td>0.45</td> </tr> <tr> <td>Standard Error (base on SD)</td> <td>0.11</td> </tr> </tbody> </table>	Statistics	Value	Mean	4.75	Standard Deviation	0.45	Standard Error (base on SD)	0.11	4. The instructor explained material clearly and in a way that enhanced my understanding.  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Mean</td> <td>4.88</td> </tr> <tr> <td>Standard Deviation</td> <td>0.34</td> </tr> <tr> <td>Standard Error (base on SD)</td> <td>0.09</td> </tr> </tbody> </table>	Statistics	Value	Mean	4.88	Standard Deviation	0.34	Standard Error (base on SD)	0.09
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University Lecture Form

University Lecturer Evaluation Form - Comparative Scores

Question	Your Score		DPT Mean (Undergrad- LAS(LS)- Physics)		COL Mean (Undergrad- College- Liberal Arts&Sciences)		University Average	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The instructor was enthusiastic about the course.	4.88	5.00	4.54	5.00	4.56	5.00	4.54	5.00
The instructor explained material clearly and in a way that enhanced my understanding.	4.94	5.00	4.48	5.00	4.48	5.00	4.48	5.00
The instructor fostered a positive learning environment that engaged students.	4.94	5.00	4.51	5.00	4.52	5.00	4.52	5.00
Activities and assignments improved my ability to analyze, solve problems, and/or think critically.	4.88	5.00	4.47	5.00	4.48	5.00	4.50	5.00
Overall	4.91	-	4.50	-	4.51	-	4.51	-

University Lecturer Evaluation Form

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	0.0%	0.0%	12.5%	87.5%	16	4.88	5.00	0.34
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	0.0%	0.0%	6.3%	93.8%	16	4.94	5.00	0.25
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	0.0%	6.3%	93.8%	16	4.94	5.00	0.25
Activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	0.0%	0.0%	12.5%	87.5%	16	4.88	5.00	0.34

Please identify the instructor's strengths that contributed to your learning in the course.

Comments
Ethan was very good at explaining complex material. He also was extremely friendly and helpful when it came to questions about the lab.
He was very helpful and chill
Always explains the lab procedure in advance in a clear and easy to understand way. Always helps students with anything.
He explained physics so well that I actually started to enjoy it. He didn't make me feel like I was stupid when I didn't understand something. His willingness and patience to explain the steps and concepts to me were the best I have ever received throughout my academic career.
Ethan was a great TA. He explained some of the harder labs in a more concise way that was easy to understand. Whenever there was confusion during the lab, Ethan was there and was happy to help. Overall made physics lab very enjoyable.
Very helpful. Great at planning ahead and explaining topics that might be difficult.
he was good at explaining things and very patient
Knowledgeable and helpful, clearly explained labs and was able to identify potentially difficult parts for students and give pointers in advance.
Passionate about physics and created a welcoming environment
EJ explained the material in a very comprehensible way and was always there to help if needed.
EJ is very good at explaining and guiding you through where you should be thinking. He is very relaxed and sets his expectations clear.
He always went over examples and procedure in lab so even if we did not read it we weren't lost. He would explain every concept if we asked, and helped us when sensors/other parts of the lab failed.
He explained any complicated parts of the lab procedure before we started which was helpful. He had good explanations for concepts when I was confused.
He was an incredible instructor. He always made sure to review a topic before we had a lab on it, give a demonstration of what was expected of us, and answered every question in a way that was easy to understand. I would love to have him as an instructor again in the future.